



Parkfield Primary School

Curriculum Newsletter
Term: Spring 1
Year group: 3

Helpful information for this half term:

- Year 3 have P.E. every **Tuesday and Thursday**. Please make sure your child comes to school on these days wearing their full PE kit.
- Please ensure your child comes to school every day in full correct school uniform.
- Homework is given out **every Wednesday** and must be returned the following **Monday**.

Class information

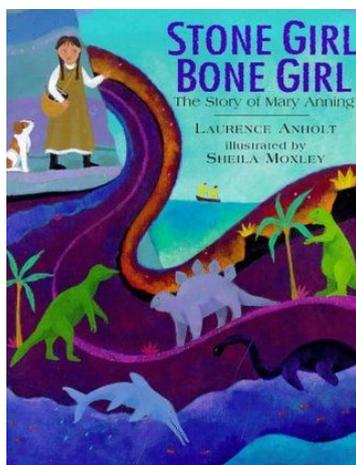
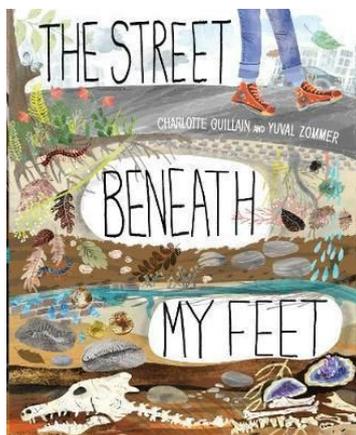
- **Oak Class** will be visiting the **library every second week** starting from Wednesday 15th January
- **Willow Class** will be visiting the **library every second week** starting from Wednesday 22nd January

Key Dates

- **8th January** the I.D.E.A.S. bus - Digital Photography and Music Technology
- **22nd January** coach trip around London - famous landmarks
- **TBC** trip to Natural History Museum

This half-term's topic

BENEATH OUR FEET



English

We will write an explanation text of how fossils are formed and a biography of Mary Anning. We will learn to identify main and subordinate clauses in complex sentences. Use the comma to separate clauses in complex sentences where the subordinate clause appears first.

Maths

We will continue our work in multiplication, securing our knowledge of 2,3,4,5,8 and 10 times tables. We will also link our knowledge of multiplication to division. Finally we will make present and interpret data using bar graphs, pictograms and tables.

Science: Rocks

We will compare and group together rocks by their simple properties. We will link our learning of rocks to Earthquakes and Volcanoes, understanding how fossils are formed.

Geography

We will develop our fieldwork to observe, measure and record the physical features in our local area. We will be able to name and locate the counties and cities in the UK including their identifying human and physical characteristics (rivers, mountains, etc). We will understand the geographical similarities and differences in Dorset over time.

Art

We will link our learning of fossils to printing by replicating patterns found in natural environments. We will create printing blocks using a relief or impressed method. We will use two colour overlays and create repeating patterns.

PSHE

We will think about what makes us feel good and bad. Discuss the difference between a compliment and a put down and how these affect people's feelings. We will know how to make and keep friends, as well as think about when it is better to stop being friends with someone. Finally, we will think about setbacks. All people have setbacks and they cannot always be controlled. We will learn how to positively deal with setbacks and how to ask for help when we need it.

ICT

We will continue to develop our typing speed and accuracy. We will learn to make choices about when to use technology, which piece(s) of technology to use, which software/tools they are going to use on that technology and be able to explain their choices.

At home:

Please ensure you are reading with your children every night and writing it in their reading records.

Please talk to your children about what they have been doing in school.

Please make sure homework is complete and at school or handed in on the Google Classroom by Monday.

Practise spelling the Common Exception words in the middle of your child's Reading Record.