



Parkfield Primary School

Curriculum Newsletter

Term: Spring 2

(Online Learning)

Year group: 2

Helpful information for this half term

- **PE** will be on **Mondays and Wednesdays**. Children will need to wear the correct PE kit: blue T-shirt with the school logo, and navy blue tracksuit bottoms and jumpers with either black or white trainers or plimsolls.
- **Homework** will be uploaded to the Google Classroom on **Wednesdays** and needs to be returned the following **Monday**.
- School Uniform is on order and you will be notified when you can buy it. Please do not go to the office to buy uniform.
- **Covid 19 update**
If **anybody** in your household is showing symptoms of Covid **all members** of the household must remain at home until a test confirms a positive or negative result.
Proof of the result must be shown before anyone can return to school.

How to help at home

- Please ensure your child reads every day.
- We will be changing **reading books** on **Fridays**, so please bring your blue books bags in **every Friday**.
- We will be changing **Library books** on **Wednesdays** please bring your red library bags **every Wednesday**.

Our topic this half-term

Geography: Perilous Pirates!



This half term we are exploring the world of pirates, with a focus on geography and map skills. Children will be learning to:

- Locate the Equator and the North and South Poles, Northern and Southern Hemisphere on a simple map of the world and globe.
- Use basic geographical vocabulary to refer to key physical features: *beach, coast, island, mountain, ocean*.
- Use simple compass directions (*North, South, East and West*) and locational language (*such as near, far*) to describe where

English: In English we are exploring writing for different purposes. Our main focus will be on using full stops, capital letters and question marks correctly, as well as spelling words we should know correctly. The list of these words is available in the 'Useful Stuff' section on the Google Classroom.

Maths: We will be focusing on describing the position of objects and directions of movements using words such as forwards, backwards, left turn, right turn, quarter turn, half turn, full turn. We will be giving the children an opportunity to explore apps such as beebots, code-a-pillars, 2go on purple mash which will help towards their understanding. We will also be learning about mass, and measuring using everyday objects, and measuring scales. We will be learning how to read scales.

Computing: We will be learning basic coding, including writing simple codes for making things happen (algorithms) and spotting mistakes in coding (debugging). We will be looking at how they are implemented as algorithms on digital devices; and that programs execute by following precise and unambiguous instructions.

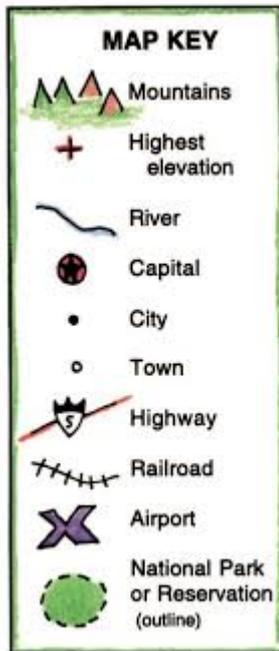
History: We are learning about famous pirates from history, including challenging stereotypes about pirates. We will also be looking at modern day piracy and comparing it to the past.

Science: We will be comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.

things are on a map.



- Use and devise a simple map.
- Use a key for a map.



We will also be learning how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will also investigate how these properties make a material suitable for a purpose, as well as find ways of changing the materials, such as by heating, cooling and by applying a force (squashing, squeezing, etc.)

PSHE: We will be encouraging children to investigate ways that they can remain focussed and calm at home and providing them with different strategies through things like Yoga and mindfulness. The aim is to be able to self regulate your emotions. This might be fun to do as a family at home.

The school will also be continuing with Wellbeing Wednesdays as a way of enabling the children to focus on fun and mindful activities.

R.E: We will be reflecting on how spiritual and moral values can influence our behaviour choices and those of others. We will be learning to recognise that choices can have good or not so good consequences.